

Support material

Unit 2: Social media & Cyberbullying

Activity 5: “Security on Social Media”

Worksheet “Real Case Scenarios”

REAL CASE SCENARIO NO. 1

16 years old girl, whose name is Anna, is communicating with her new friend Paul online. They got in touch online. First of all, Paul invited Anna to become a ‘friend’ on Facebook, soon they got to know each other little by little, they were chatting every day, after few weeks their friendship turned into romantic relationship. One day, Paul explains that a problem has arisen, parents are living hard, he lacks money even for food. He asked Anna to borrow some money. Anna said that she is studying at school, she is not working yet, so she has no money, she is dependent on finances she got from parents. Paul asks if she has her father's electronic banking data and tries to convince her that her father would not see if 50 euro disappear because he earns a lot.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 2

Cristina have been chatting on a social networking site with a friend she haven't met. He is the same age (16 years old) as she and has similar interests. He sends you a new photo of himself, and after that he asks her to send him a new photo of herself.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 3

One of Samantha social networking ‘friends’, whom she haven't actually met, after chatting online few days asks for her address and telephone number so they could meet up in real life.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 4

At a recent party of first year students, Bill's friend took some photos of him that he don't like, and he has now put them on his social networking page, tagged with his name and surname on Facebook where other people, his ‘friends’ could see publicly.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 5

One of Laura's Facebook 'friends', whom she haven't actually met invites to organize a meeting in his local city. He is from other city she have never been. After chatting online few weeks he invites her to meet up in real life, invites her to show city, interesting places where he lives, also invites her to a local event, and introduce with his friends.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 6

Classmate Paul started sending John sending humiliating messages via Messenger and making fun from it during break between lessons in school.

What would you do?

What would you recommend to peers who would experience this situation?

REAL CASE SCENARIO NO. 7

Ruth got a request to become a friend on Facebook with person she don't know in real life, but they have several contacts in common.

What would you do?

What would you recommend to peers who would experience this situation?

Tips and recommendations how to respond

REAL CASE SCENARIO NO. 1

It's a bad idea to give out personal information to people you don't know. You don't know what the person's intentions are. This may even be the first step in identity theft, where a person finds out enough information about you and he/she can use for personal reasons.

REAL CASE SCENARIO NO. 2

If you send photos of yourself to a stranger, they may use them in contexts you are not happy with. It's also important to realise that any photos you post on a social networking site belong to the site, not to you. This means the photo could be used by the social networking site for advertising or any other purpose without your explicit permission.

REAL CASE SCENARIO NO. 3

It's a bad idea to give out personal information to people you don't know. You don't know what the person's intentions are. This may even be the first step in identity theft, where a person finds out enough information about you to be able to use your identity in other contexts. If you do decide to meet somebody you don't know in real life, you must tell friends and family first, so they know where you are. Consider taking a friend with you on the first meeting.

REAL CASE SCENARIO NO. 4

Most social networking sites allow you to untag (remove your own name from) a photo. This is the first step. Then contact your friend and ask them to remove the photo. If they refuse, you may be within your legal rights to demand this, depending on the law in your country. If you are under 18, tell your parents or teachers at school. They will contact the friend's parents, or the social networking site itself, to ask for this to be done. In extreme cases it may be possible to take legal action, you can write although usually an agreement is reached before this stage.

REAL CASE SCENARIO NO. 5

If you do decide to meet somebody you don't know in real life, you must tell friends and family first, so they know where you are. Consider taking a friend with you on the first meeting.

REAL CASE SCENARIO NO. 6

Take screen captures of the messages. Then report this situation to your parents and teachers. The messages are evidence of bullying, and the girl will have to deal with the consequences. Your teachers will fully support you in this.

REAL CASE SCENARIO NO. 7

Although you may like the idea of having more friends, some of them may not be the kind of people you would want as friends in real life. First, check out the profile of each new 'friend' individually to see whether you have common interests. If you do accept a new 'friend' and, later on, you are unhappy in any way with the interaction that occurs, you can always delete or block the person.